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1 SEM TDC EDN M 1

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(November)

EDUCATION

(Major)

Course : 101

(Philosophical Foundations of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Who said the following? 1×4=4
- (i) "By education, I mean an all-round drawing out of the best in the child and man—body, mind and spirit."
 - (ii) "Knowledge of the true nature of different things is philosophy."
 - (iii) "Individuality is of no value and personality is a meaningless term apart from the social environment in which they are developed."
 - (iv) "Education is the dynamic side of philosophy."

(b) Fill in the blanks : 1×4=4

(i) The main advocate of the individual aim of education was _____.

(ii) According to Buddhism, everything in this world is transient and _____.

(iii) The school of philosophy associated with John Dewey is _____.

(iv) The word 'philosophy' is derived from two Greek words, _____ and _____.

2. Write short notes on the following : 4×4=16

(a) Education for Leisure

(b) Philosophy and Aims of Education

(c) Individual Aim of Education

(d) Educational implications of Vedanta Philosophy

3. Write a note on the functions of education. 11

4. Discuss the scope of philosophy and explain how it has influenced the determination of the aims of education. 4+6=10

(3)

Or

Discuss the relation between philosophy and the method of teaching. 10

5. Mention the determinants of educational aims. Write a note on the sociological aim as a determinant of educational aim. 2+7=9

Or

Write a note on the moral aim of education and its role in moulding the character of the pupils. 6+3=9

6. Write about the eightfold Yoga in Indian philosophy and its educational implications. 8+7=15

Or

Explain the Four Noble Truths of Buddha and justify their educational implications. 7+8=15

7. What is meant by the term 'idealism'? Explain its influence in the field of education in relation to curriculum and discipline. 3+8=11

Or

Discuss the contribution of Pragmatism towards the method of teaching and role of teacher. 5+6=11
